

## Theme Focus: All creatures Great and Small

<p><b>Week beginning 9<sup>th</sup> and 16<sup>th</sup> January</b>  Dinosaur stories  Environmental stories  Dinosaur stories  Dinosaurs and all that rubbish  Milo and the magical stones</p>	<p>Role Play: Home corner and hairdressers role play in classroom  Looking at dinosaur fact books and google, carnivores and herbivores, predators and prey, camouflage, habitats  Dinosaur hunts in the garden: camouflage  Talking about our environment in the nursery garden and what we can do to protect it: making bird food balls, take bug boxes and magnifiers outside and hunt for minibeasts in the garden (focus)  Maths: timing activities: time line dinosaurs to now, concept of long, long ago, days of the week song: what events happen on different days eg swimming on a Monday; timeline of nursery day: look at o'clock times: at 9 o'clock we come to nursery, at 3 o'clock we go home, find the numbers on the clock face.  Talk about extinction both of the dinosaurs and current levels of extinction: what can we do? What should we do?  <b>Make a volcano with bicarbonate of soda and vinegar</b>  <b>Design a dinosaur using k'nex, lego, clay or play dough, take a photo and describe it's habitat, what it eats, use adjectives to describe it: fast, enormous, scaly</b>  <b>Literacy: Dinosaur egg alphabet match</b>  <b>Literacy: Rhyme or dinosaur slime</b></p>
<p><b>Week beginning 23rd January</b>  Habitats and animals around the world:  Down in the Jungle</p>	<p>Describe features of an animal (I have a long trunk and four legs, who am I?) children guess the animal and take turns to describe as well: group times (feely bags and Kim's game, here is a box...)  Number/minibeast rhymes: 5 hungry pterosaurs, one elephant went out to play, 5 little speckled frogs, down in the jungle, walking through the jungle, animal action  <b>Maths: Timing activities using a timer; how long is 5 minutes? Can you run, jump, hop for a minute? Finding devices that tell us what time it is: watches, clocks, phones, computers</b>  <b>Looking at science box: fossils, minerals, bones, learn how fossils are made; look at the fossils on the wall outside nursery; Make our own "fossils" by making imprints in plasteceine with bones, shells, natural objects from the garden</b>  <b>Painting, drawing, collage of animals</b>  <b>Maths counting games and race games</b>  <b>Chinese New year: story of the naming of the years, ordinal numbers</b>  <b>Learning about Chinese New Year through Celebrations DVD, artefacts and stories.</b>  <b>Read Cleversticks story and draw a picture to show what I am good at (name and fine motor examples for portfolios)</b>  <b>Literacy: Red sand and chopsticks to experiment with mark making</b></p>

<p><b>Week beginning 30th January</b>  Beautiful bananas  Lion Hunt  Elmer the elephant  Handa's surprise</p>	<p>Read lots of stories about animals from all around the world: talk about habitats, camouflage, carnivores and herbivores. Think about animals in our environment: birds and squirrels in our garden</p> <p>Endangered species- look at the importance of helping endangered animals around the world and the difference between extinct and endangered (dinosaurs, pandas, tigers etc)</p> <p><b>Maths:</b> Elmer the elephant/Can you see Sassoon story: look at patterns in nature : spots on leopards, stripes on tigers (Spots! Song)</p> <p>Dancing like animals to jungle songs (stomp like an elephant, slither like a snake, animal action) movement to Saint Saens: the carnival of animals</p> <p><b>Lit:</b> Bertha's bus game (animal initial sounds)</p> <p><b>Literacy:</b> Jungle animal rhymes, rhyming bridge is falling down game</p> <p>Twinkl powerpoint game- what's behind the binoculars</p>
<p><b>Week beginning 6<sup>th</sup> January</b>  Farm Animals:  I love animals  Mrs Wishy Washy  Mr Gumpy's outing</p>	<p>Discussion about what farm animals can provide: milk from a cow, wool from a sheep, eggs from a chicken. Talk about different parts of our body and animal's body, teach vocabulary - head, legs, beak, teeth, horns, snout, hooves etc.</p> <p><b>Make a "Dear Zoo" book in a group- using a feely bag with farm animals each choose an animal and draw it. Recreate sentences from the book "My cow is too milky!" " My sheep is too woolly"</b></p> <p><b>Maths:</b> counting games- how many legs? How many sheep in the field? Dividing a group into two sets: 5 sheep, 2 fields: 2+3, 3=2, 4+1 etc</p> <p><b>Maths:</b> subitising photo book with children</p> <p><b>Literacy:</b> listening skills- recording different farm animal noises, mixing them up and guessing whose is whose when we play back.</p> <p>Baking for valentine cafe</p>
<p><b>Week beginning 13<sup>th</sup> February</b>  Stories about families</p>	<p>Pancake day next week: make pancakes and read pancake stories</p> <p>Valentine café Tuesday: printing with hearts to make tablecloths, make a menu with prices</p> <p><b>Make a card for someone you love, stories about families</b></p>

Focus activities for observation/assessment purposes    Books/Story themes of the week