

Theme Focus: All creatures Great and Small

<p>Week beginning 9th and 16th January Dinosaur stories Environmental stories Dinosaur stories Dinosaurs and all that rubbish Milo and the magical stones</p>	<p>Role Play: Home corner and hairdressers role play in classroom Looking at dinosaur fact books and google, carnivores and herbivores, predators and prey, camouflage, habitats Dinosaur hunts in the garden: camouflage Talking about our environment in the nursery garden and what we can do to protect it: making bird food balls, take bug boxes and magnifiers outside and hunt for minibeasts in the garden (focus) Maths: timing activities: time line dinosaurs to now, concept of long, long ago, days of the week song: what events happen on different days eg swimming on a Monday; timeline of nursery day: look at o'clock times: at 9 o'clock we come to nursery, at 3 o'clock we go home, find the numbers on the clock face. Talk about extinction both of the dinosaurs and current levels of extinction: what can we do? What should we do? Make a volcano with bicarbonate of soda and vinegar Design a dinosaur using k'nex, lego, clay or play dough, take a photo and describe it's habitat, what it eats, use adjectives to describe it: fast, enormous, scaly Literacy: Dinosaur egg alphabet match Literacy: Rhyme or dinosaur slime</p>
<p>Week beginning 23rd January Habitats and animals around the world: Down in the Jungle</p>	<p>Describe features of an animal (I have a long trunk and four legs, who am I?) children guess the animal and take turns to describe as well: group times (feely bags and Kim's game, here is a box...) Number/minibeast rhymes: 5 hungry pterosaurs, one elephant went out to play, 5 little speckled frogs, down in the jungle, walking through the jungle, animal action Maths: Timing activities using a timer; how long is 5 minutes? Can you run, jump, hop for a minute? Finding devices that tell us what time it is: watches, clocks, phones, computers Looking at science box: fossils, minerals, bones, learn how fossils are made; look at the fossils on the wall outside nursery; Make our own "fossils" by making imprints in plasteceine with bones, shells, natural objects from the garden Painting, drawing, collage of animals Maths counting games and race games Chinese New year: story of the naming of the years, ordinal numbers Learning about Chinese New Year through Celebrations DVD, artefacts and stories. Read Cleversticks story and draw a picture to show what I am good at (name and fine motor examples for portfolios) Literacy: Red sand and chopsticks to experiment with mark making</p>

<p>Week beginning 30th January Beautiful bananas Lion Hunt Elmer the elephant Handa's surprise</p>	<p>Read lots of stories about animals from all around the world: talk about habitats, camouflage, carnivores and herbivores. Think about animals in our environment: birds and squirrels in our garden</p> <p>Endangered species- look at the importance of helping endangered animals around the world and the difference between extinct and endangered (dinosaurs, pandas, tigers etc)</p> <p>Maths: Elmer the elephant/Can you see Sassoon story: look at patterns in nature : spots on leopards, stripes on tigers (Spots! Song)</p> <p>Dancing like animals to jungle songs (stomp like an elephant, slither like a snake, animal action) movement to Saint Saens: the carnival of animals</p> <p>Lit: Bertha's bus game (animal initial sounds)</p> <p>Literacy: Jungle animal rhymes, rhyming bridge is falling down game</p> <p>Twinkl powerpoint game- what's behind the binoculars</p>
<p>Week beginning 6th January Farm Animals: I love animals Mrs Wishy Washy Mr Gumpy's outing</p>	<p>Discussion about what farm animals can provide: milk from a cow, wool from a sheep, eggs from a chicken. Talk about different parts of our body and animal's body, teach vocabulary - head, legs, beak, teeth, horns, snout, hooves etc.</p> <p>Make a "Dear Zoo" book in a group- using a feely bag with farm animals each choose an animal and draw it. Recreate sentences from the book "My cow is too milky!" " My sheep is too woolly"</p> <p>Maths: counting games- how many legs? How many sheep in the field? Dividing a group into two sets: 5 sheep, 2 fields: 2+3, 3=2, 4+1 etc</p> <p>Maths: subitising photo book with children</p> <p>Literacy: listening skills- recording different farm animal noises, mixing them up and guessing whose is whose when we play back.</p> <p>Baking for valentine cafe</p>
<p>Week beginning 13th February Stories about families</p>	<p>Pancake day next week: make pancakes and read pancake stories</p> <p>Valentine café Tuesday: printing with hearts to make tablecloths, make a menu with prices</p> <p>Make a card for someone you love, stories about families</p>

Focus activities for observation/assessment purposes Books/Story themes of the week