

## Theme Focus: All Creatures Great and Small Spring 2021

<p>Week beginning 4th January Dinosaur Roar</p>	<p>Set up dinosaur small world play, dinosaur artefacts, fact books, skeleton jigsaws and lego dinosaurs. Vets role play in classroom Looking at dinosaur fact books and posters, carnivores and herbivores, predators and prey, camouflage, habitats (group times) Dinosaur hunts in the garden: camouflage Looking at science box: fossils, minerals, bones, learn how fossils are made; look at the fossils on the wall outside nursery; Make our own "fossils" by making imprints in plasteceine with bones, shells, natural objects from the garden (focus) Play initial letter sound games linking children's names with dinosaurs: Sam the stegosaurus (focus) Learning new dinosaur songs, raps, poems and chants (group times) Letters and sounds: phase one and phase two ECAT and ECAM groups Smart board: 5 hungry pterosaurs and web page of factual information</p>
<p>Week beginning 11th January Bumposaurus</p>	<p>Moving like dinosaurs to music: dinosaur stomp (group times) Making green jelly (measuring and timing, observing change), writing recipes (focus) Dinosaur counting games: matching numeral to set of objects, counting with 1:1 correspondence (older group) Dinosaur matching games: match the patterns on the dinosaurs to make pairs Drawing and painting pictures of dinosaurs (creative examples for portfolios) Letters and sounds: phase one and phase two ECAT and ECAM group</p>
<p>Week beginning 18th January Dinosaur Dinners Harry and the bucketful of dinosaurs</p>	<p>Talking about our environment in the nursery garden and what we can do to protect it: making bird food balls, take bug boxes and magnifiers outside and hunt for minibeasts in the garden (focus) Making dinosaur number lines, putting numbers in order, matching numerals to set of dinosaurs (older focus group maths for portfolio) More/less/same games (younger focus group) Music and movement dinosaur stomp Dinosaur swamp collages (fine motor examples for portfolios, cutting skills) Letters and sounds: phase one and phase two</p>

<p>Week beginning 25th January Katie and the Dinosaurs</p>	<p>Make a pictogram of our favourite dinosaurs using stickers and then reading the information: how many children like T-Rex best? (group time)  <b>Timing activities using a timer; how long is 5 minutes? Can you run, jump, hop for a minute? Finding devices that tell us what time it is: watches, clocks, phones, computers (focus)</b>  <b>Making dinosaur sock puppets or box models (focus)</b>  <b>Measure our heights on a dinosaur height chart (focus)</b>  Letters and sounds: phase one and phase two  ECAT and ECAM groups</p>
<p>Week beginning 1<sup>st</sup> February Dinosaurs and all that rubbish</p>	<p><b>Make dinosaur swamp smoothies, dinosaur safari energy bars</b>  <b>Timing activities: concept of long, long ago, days of the week song: what events happen on different days eg swimming on a Monday; timeline of nursery day: look at o'clock times: at 9 o'clock we come to nursery, at 3 o'clock we go home, find the numbers on the clock face. (older focus group)</b>  <b>Sequence the day on i-books</b>  <b>Design a dinosaur using k'nex, lego or play dough, take a photo describe it's habitat, what it eats, use adjectives to describe it: fast, enormous, scaly (focus)</b>  Talk about extinction both of the dinosaurs and current levels of extinction: what can we do? What should we do?  <b>Make a volcano with bicarbonate of soda and vinegar</b></p>
<p>Week beginning 8th February Chinese New Year story and Cleversticks</p>	<p>Chinese New Year Stories and dragon songs, stories and dances: I'm a dragon with 2 legs  <b>Read Cleversticks story talking about things we are good at in Nursery and outside Nursery eg swimming, dancing, karate. Self-portrait: I'm good at...</b>  <b>Letters and sounds group: voice sounds</b>  <b>Chinese resources in home corner</b>  <b>Ordinal numbers (New Year story), months of the year</b>  Letters and sounds: phase one and phase two  ECAT and ECAM groups</p>

**Focus activities for observation/assessment purposes**

**Books of the week** Please note that we often follow the children's interests so some of the activities may change.