

## FLAGG MILESTONES

### Typical development at 24 months (2 years)

#### Personal, Social and Emotional Development

- Enjoys simple make-believe play e.g. having a cup of tea.
- Likes to do things for themselves, without help.
- Displays a range of big emotions, eg. May jump up and down when excited.

#### Physical Development

- Climbs over obstacles.
- Uses a spoon or fork to feed themselves.
- Climbs steps independently.

#### Communication and Language

- Puts two or more words together eg more milk
- Repeats words and finds objects when asked e.g. ball, shoes.
- Responds to familiar music, songs or rhymes.
- Can use up to 50 words
- Often asks questions, such as the names of people and objects
- Starting to use pronouns (she/her), plurals and words to describe space These are tricky and may not be used correctly to begin with.
- Understand lots more words than they can say –between 200–500 words

### Typical development at 30 months (2 and 1/2 years)

#### Personal, Social and Emotional Development

- Watches what friends are doing and joins in with play.
- Likes to help you eg at tidy up time
- Begins to assert independence and challenge boundaries.

#### Communication and Language

- Is interested in books and stories.
- Can stop what they are doing and can listen to you.
- Uses lots of new words.
- Beginning to use words like, me, I and you.
- Can understand simple questions and instructions like: “Where’s your hat?” or “What’s the boy in the picture doing?”
- Can show they understand action words by pointing to the right picture For example: “Who’s jumping?”
- Pays attention if you use their name E.g. “Henry, please can you stop now. we’re tidying up.”
- Can use around 300 words E.g. words to describe things and how they are used (a sponge is for washing). Words to talk about time (now, later), and space (over there).

#### Physical Development

- Can run around, change direction and slow down so they don't bump into things.
- Can make lines and marks.
- Builds a tower.

## FLAGG MILESTONES

### Typical development at 36 months (3 years)

#### Physical Development

- Uses the toilet with some support.
- Moves around their environment with awareness and control.
- Manages a range of equipment purposefully e.g. can use a spade to fill a bucket.

#### Communication and Language

- Asks for help if they need it.
- Speaks in simple sentences.
- Links up to 5 words together
- Uses pronouns ('me', 'him', 'she') and plurals
- Uses prepositions ('in', 'on', 'under') sometimes correctly
- Can follow instructions with three key words like: *"Can you wash dolly's face?"*
- Can switch my attention from one activity to another if you use their name?

#### Personal, Social and Emotional Development

- Shows an interest in others and makes new relationships.
- Explores new environments.

#### Literacy

- Enjoys sharing books with adults.
- Uses simple marks including lines, curves and circular movements

#### Maths

- Shows an awareness of number eg can give you two
- Uses mathematical language in their play e.g. big, small, heavy, light

## FLAGG MILESTONES

### Typical development at 42 months (3 and 1/2 years)

#### Personal and Social and Emotional Development

- Shows awareness of their own feelings
- Knows what they want to play with and where to find it.
- Plays with others.

#### Physical Development

- Uses the toilet independently.
- Climbs, runs and jumps with confidence.
- Uses toys and tools safely.
- Can put own coat on (needs help with zip or buttons)

#### Communication and Language

- Sings songs and rhymes.
- Talks with other children.
- Listens and responds to things said by others.
- Able to follow an instruction with two parts e.g. Get your coat and open the door.

#### Maths

- Knows how to solve everyday problems in their play e.g. how to get water from one place to another.
- Recognises some numbers and shows an interest in counting.

#### Literacy

- Enjoys listening to stories and making up play scenarios.
- Makes many different marks, including closed shapes, e.g. circles.

#### Understanding the World

- Enjoys exploring natural materials using all of their senses and talk about them
- Can talk about experiences in their own life and talk about their family
- Shows they are interested in the different jobs people do. through role play, visitors or stories
- Is interested in exploring how things work eg the digger in the garden
- Enjoys planting seeds and caring for growing plants.
- Can understand the important parts of life cycles of both plants and animals, e.g. a bean, a caterpillar or a chick.

#### Expressive Arts and Design

- Takes part in simple pretend play sometimes using an object to represent something else even though they are not similar.
- Enjoys playing with imaginative 'small worlds'
- Explores the texture of different materials
- Can create closed shapes with continuous lines and use these shapes to represent Objects eg a person
- Enjoys exploring colour and colour mixing.
- Listens to and joins in with music and singing with increased attention

## FLAGG MILESTONES

### Typical development at 48 months (4 years)

#### Personal and Social and Emotional Development

- Can play with others, sharing what they are using with help.
- Plays imaginatively with other children.
- Confident to have a go and try new things.
- Understands feeling of others and can show empathy

#### Physical Development

- Can dress themselves with some support: put on wellies or coat
- Gives new challenges a go and is aware of their own safety.
- Uses resources with some control, e.g. can pour from a jug into a cup.

#### Communication and Language

- Talks about what they are doing and things they remember.
- Starts conversations with familiar people and asks questions.
- Listens when they are in a group with other children.
- Can use sentences with 4-6 words
- Can use sentences with joining words such as 'because', 'or', 'and'? e.g. "I like ice cream because it makes my tongue shiver."
- Can use different tenses: "I am going to the park." and "I went to the shop."?
- Can answer simple 'why' questions?

#### Maths

- Beginning to count objects in their play.
- Understands how different shapes fit together e.g. in their art work or block play.
- Will notice who has more or less e.g. who has more trains or pieces of fruit.

#### Literacy

- Looks at books and has some favourites.
- Makes marks to represent their name and talks about their drawings.
- Knows the difference between pictures and words.

#### Understanding the World

- Knows that it is important to respect and care for the natural environment and all living things.
- Notices different forces e.g. how the water pushes up when they try to push a plastic boat under it.
- Can talk about the differences between materials and changes they notice, e.g. when cooking or making jelly
- Developing positive attitudes about the differences between people.
- Knows that there are differences between the countryside and towns and cities eg Flagg and Sheffield
- Can talk about these differences they have experienced or seen in photos.

#### Expressive Arts and Design

- Beginning to make up complex 'small worlds' using eg animal sets, dolls and dolls houses
- Can join different materials together
- Can draw a simple representation of a person or object
- Can remember and sing entire songs or nursery rhymes
- Can play instruments with increasing control eg fast, slow, high, low, loud, quiet

## FLAGG MILESTONES

### Typical Development at 54 months (4 and ½ years)

#### Personal, Social and Emotional Development

- Stays at activities that they really like without being distracted by other things or people.
- Understands and follows some rules.
- Is able to make friends.

#### Physical Development

- Uses a variety of tools with accuracy, e.g. pencils, paint brushes and scissors.
- Independently uses the toilet and keeps themselves clean and dry.
- Can move around spaces with control and co-ordination.

#### Communication and Language

- Listens attentively in a range of situations.
- Asks and answers questions to find out more.
- Talks in clear sentences about people they know, what they see

#### Maths

- Counts to find out how many things they have.
- Recognises numbers in their environment.
- Knows the names of some shapes.
- Notices and compares size, weight and capacity in their play.

#### Literacy

- Begins to recognise familiar letters or words e.g. letters in their name, familiar names and shop signs. and sometimes writes them.
- Can form shapes that are starting to look like letters.
- Will talk about stories as they are read to them.

#### Understanding the World

- Talks about family and community.
- Can name and describe people that they have come across within the community, such as hairdressers, the police, nurses, doctors and teachers.
- Can talk about photos, pictures or stories about familiar situations that happened in the past.
- Can draw information from a simple map.
- Enjoys exploring the natural world and can describe what they see, hear, feel when they are outdoors
- Understand that the seasons change and have an effect on the natural world.

#### Expressive Arts and Design

- Creates storylines in pretend play and plays in a group with others
- Enjoys exploring and engaging in making music and dance
- Can listen attentively to, move to and talk about music, expressing feelings
- Can draw with increasing complexity and detail, such as representing a face with a circle including details

## FLAGG MILESTONES

### Typical Development at 60 months (5 years)

#### Physical Development

- Knows it is important to keep their bodies healthy with exercise and eating well.
- Can dress and undress independently.
- Is adventurous and confident in their physical play.

#### Communication and Language

- Asks and answers questions about stories and events.
- Uses language to express their imaginative ideas.
- Remember and recall detailed information e.g. the process of making a cake.
- Can talk about things that have happened, are happening or are going to happen using the correct tense.

#### Personal, Social and Emotional Development

- Can take turns when playing with others and listens to their ideas.
- Understands the feelings of others and responds thoughtfully.
- Can talk about some things they like or don't like and say why.
- Plans and carries out their own ideas.
- Copes with new routines or when plans change.

#### Maths

- Can accurately count to find out how many things they have, up to and beyond 10.
- Beginning to recognise different numbers and put them in order.
- Knows a number can show how many things there are.
- Shows an interest in adding and taking away.
- Finds ways to measure in their play e.g. how many children will fit in a cardboard box.

#### Literacy

- Can recall what happened in a story.
- Uses letters or symbols to convey meaning.
- Recognises similarities in words e.g. words that rhyme or start with the same letter.

#### Understanding the World

- Understands that some places are special to members of their community. Eg church, mosque
- Understands that people have different beliefs and celebrate special times in different ways.
- Understands that there are similarities and differences between life in this country and life in other countries
- Knows that the local area they live in is different to other environments.

#### Expressive Arts and Design

- Plays co-operatively as part of a group to develop and act out a narrative
- Can return to and build on previous learning, by refining ideas and developing ways to represent them.
- Can create collaboratively with others.
- Sings in a group or alone, increasingly able to match the pitch and follow the melody.