

Pupils eligible for pupil premium, two-year funding and free school meals

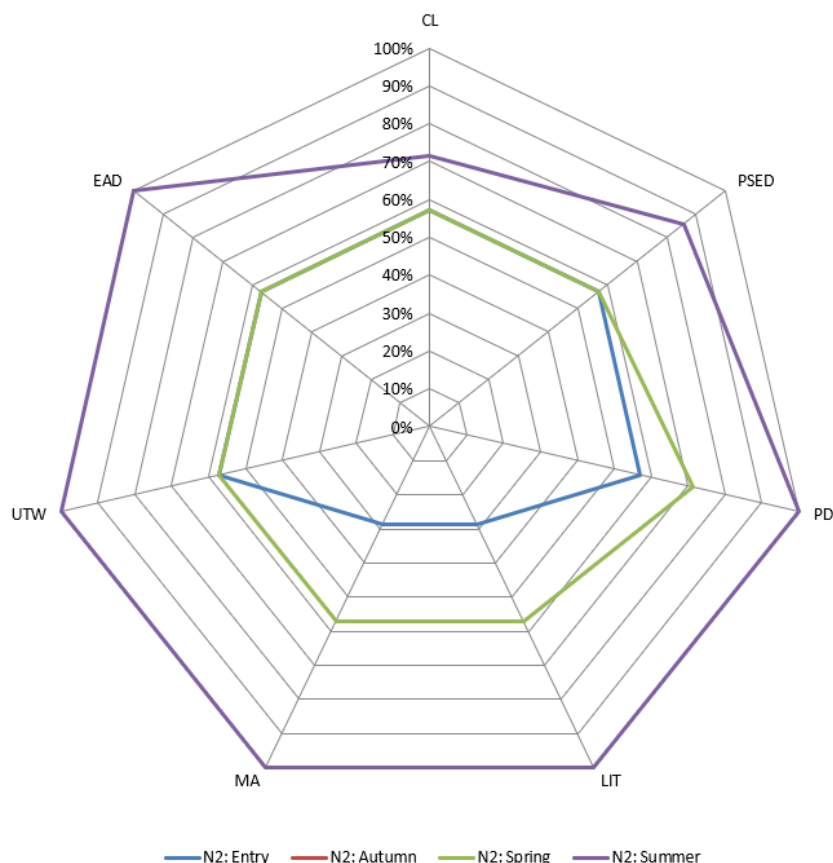
This spider chart shows the progress of children eligible for pupil premium, free school meals (FSM) or assessment based two -year funding (ABF) from September 2023 to July 2024.

Tracker+

Year: N2

Group: PP

% of pupils working at ARE in N2 (Group: PP)



Key: ARE= age related expectations

PSED=personal, social and emotional development

PD=physical development

MA=maths

CL=communication and language

UTW=understanding the world

LIT=literacy

EAD=expressive arts and design

72 % of pupil premium, ABF and FSM children finished at or above age-related expectations in communication and language, 75% in Personal, social and emotional development, and 100% in Physical development. All vulnerable children finished at or above age-related expectations in literacy, maths, understanding the world and expressive arts and design.

We only assess pupils once during the Autumn term, so the red line doesn't show. Please note that the blue line sits under the green line for some areas of development.

Pupil premium progress

Progress of pupils eligible for pupil premium, assessment based two year funding and free school meals

Above	0 (0%)		0 (0%)		0 (0%)		0 (0%)		0 (0%)		0 (0%)		0 (0%)		0 (0%)																			
At+	4 (57%)		5 (71%)		4 (57%)		6 (86%)		4 (57%)		7 (100%)		4 (57%)		7 (100%)																			
Below	3 (43%)		2 (29%)		3 (43%)		1 (14%)		3 (43%)		0 (0%)		5 (71%)		0 (0%)																			
	N2: Entry		N2: Summer		N2: Entry		N2: Summer		N2: Entry		N2: Summer		N2: Entry		N2: Summer																			
	CL		CL		PSED		PSED		PD		PD		LIT		LIT		MA		MA		UTW		UTW		EAD		EAD							
	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At				
	1	Below	1	Below	1	Below	2	At	1	Below	2	At	1	Below	2	At	1	Below	2	At	-	-	2	At	-	-	2	At	-	-	2	At		
	1	Below	1	Below	1	Below	2	At	1	Below	2	At	1	Below	2	At	1	Below	2	At	-	-	2	At	-	-	2	At	-	-	2	At		
	1	Below	2	At	1	Below	1	Below	1	Below	2	At	1	Below	2	At	1	Below	2	At	-	-	2	At	-	-	2	At	-	-	2	At		
	2	At	2	At	2	At	2	At	2	At	2	At	2	At	1	Below	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At
	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At
	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At	2	At

One pupil in this group (vulnerable children who left nursery in July 2024) made better than expected progress in communication and language; six pupils made expected progress in communication and language. Two pupils made better than expected progress in personal, social and emotional development, three pupils made better than expected progress in physical development.

Five pupils left nursery school at or above age-related expectations in all areas. Two pupils left with below age-related expectations in communication and language but still made progress against their ECAT every child a talker) or SALT (speech and language therapy) targets. One child left with below age-related expectations in PSED but still made excellent progress against the celebratory checkpoints and the School Support Plan.