

## MONDAY

We have had a new mud kitchen delivered to nursery. Can you make some mud pies, worm soup, beetle cake...?

You could send us a photo or draw a picture of your creation. What ingredients did you put in?



## TUESDAY

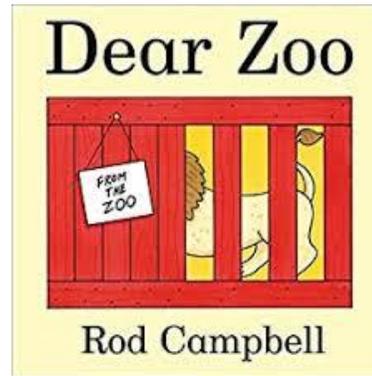
Watch one of the teachers reading and singing Ten in the bed on Class Dojo.



Can you sing the song with your toys on the bed? Are there always 10, even when some are on the floor and some are on the bed? How many toys are there altogether when some are on the bed and some are on the floor?

## WEDNESDAY

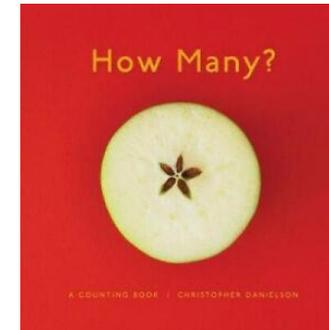
Click here to watch a youtube video of [Dear Zoo](#)



At group time we are thinking about making our own book with different animals. Can you choose an animal (it could be one your toys) and think of a reason why it wouldn't be a good pet? For example: "They sent me a cow, she was too milky, They sent me a pig, he was too smelly..." Draw a picture of your animal and ask a grown up to write down your ideas.

## THURSDAY

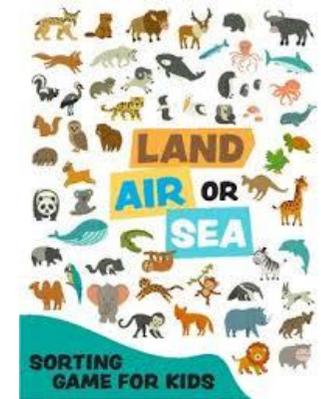
Watch one of the teachers reading the book: How many? on Class Dojo. You could take photos of different things around your house and decide how many things you can see you can see.



## FRIDAY

Watch one of the teachers at group time playing a feely bag guessing game. "I'm holding an animal, it has four legs, it is grey, very heavy and has a long trunk, what is it?"

If you have any animal small world toys at home can you sort them into different groups? Animals with 4 legs, 6 legs, 2 legs or animals that live in the sea, on land and in the air. In nursery we use hoops for this but you could use chalk circles on the floor outside.



We do check the content of these hyperlinks, but please could you also check them before showing You Tube or cBeebies videos to your child. Remember that these are some ideas but as your child's best teacher, you will know the best level to work at so adjust the plans accordingly. Children learn better when they are interested, so if you started an activity and your child is not interested, stop! Thank you.