

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>-We are going to make our own fossils in nursery by pressing bones, feathers, pine cones and other natural objects into plasteceine. Have a go at home! Or you could make fossils following the instructions on the sheet attached.</p> <p>-We will look at books and the internet to find out facts about dinosaurs: herbivores and carnivores, habitats, predators and prey.</p> <p>-We will be hunting for dinosaurs in the garden and thinking about camouflage. You could do the same: hide dinosaur toys (or animals) in different areas of the garden: were they easy or difficult to</p>	<p>-At group time we will be counting, matching the set of numbers to the numeral and taking one away.</p>  <p>-Watch us sing 5 Hungry Pterosaurs on Class dojo and take one away each time.</p> <p>-Watch one of the teachers read the story Counting Dinosaurs on Class Dojo.</p> 	<p>-We are thinking about the environment. There isn't enough food in Winter for the birds in our gardens. Can you make a bird feeder at home for your garden?</p>  <p>-Did the dinosaurs become extinct because they didn't have enough food? Watch this clip to find out what scientists think:</p> <p>https://www.youtube.com/watch?v=wcl6OqIaXYo&safe=active</p>	 <p>-Make some green jelly, see attached sheet of instructions to look at with your child. Cut the pictures out and put them in order when you have made the jelly. Talk about the different states of jelly: hard and wobbly, runny, then hard and wobbly again. Also show your child how to measure (careful with the boiling water!) and time the jelly. We are going to put ours in the tactile tray with some dinosaurs to make sticky, wobbly tactile play. Of course you can also eat it!</p> <p>-Top Marks maths has some good activities: here is a link to a teddy counting game you can try:</p>	<p>-In nursery we will be making dinosaur swamp pictures, using foil, tissue, crepe paper and other materials to create a background habitat. Have a look in your craft box to see what you can make at home.</p> <p>-We will be mark making in sand (and snow if the weather permits). Mark making is the pre-cursor to writing and children need to do lots of this before they are ready to write letters. The bones in a young child's hand are not fully formed yet. See the photo below, the hand on the right belongs to a 7-year old, the hand on the left belongs to a 4-year old. By asking children to write before they are ready we could be causing them discomfort. The bones in a girl's hand grow a year earlier than a boy's, which</p>

We do check the content of these hyperlinks, but please could you also check them before showing video clips to your child. Thank you

find? Why? Why would some animals/dinosaurs want to hide?

-We will be thinking about the initial letter sounds in our names and linking that to a dinosaur or animal eg Sam the stegosaurus. If you wish to extend this you could make a tongue twister: Sam the stegosaurus slurping slimy soup!

-Follow the link below (or copy and paste it into your browser) to take a quiz and find out what kind of dinosaur you would be:
<https://www.bbc.co.uk/cbeebies/puzzles/lets-go-club-dino-quiz>

-If you have an iPad I recommend downloading the app "Hairy letters" There is a small fee for this. It links sounds to letters and helps with letter formation.

-We will post a story and a song for you to see/join in with on Class Dojo.

-Number blocks on cbeebies is a fantastic resource for children to learn about number at home. Follow this link or just search on iPlayer

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

-Complete the dinosaur counting sheet attached. Encourage your child to count with 1:1 correspondence, that means one number name for each dinosaur. Children begin by reciting the numbers but this doesn't always match how many objects there are. Encourage your child to put their finger on the dinosaurs and slow down!

-Can you make a home for a toy dinosaur or a toy animal? You could do this outside using twigs, leaves and other natural objects. Or inside using a cardboard box, a construction kit or anything else you can think of. Be creative!

- Here is a link to one of our favourite dinosaur songs:

<https://www.youtube.com/watch?v=8vrujLmM2GU&list=PLq8LKBnW3vDwX2FSxCxVLOb6xhSfPmaAN&index=10&safe=active>

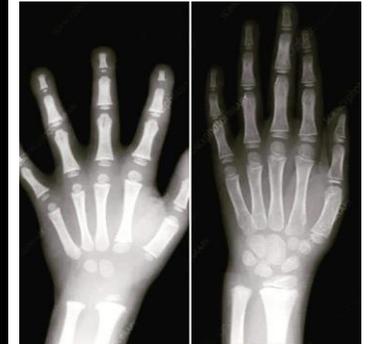
-Watch one of the teachers read Dinosaurs and all that rubbish on Class Dojo

-I have attached a dinosaur home learning challenge for you to complete at home if you wish

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

-watch Mrs Capper read 10 in the bed on Class Dojo. You may have to scroll down a bit. Can you tell the story with 10 of your toys?

explains why many boys are reluctant early writers.



Below is a link to a fun video to show you how to make gross motor movements in readiness for writing and mark making.

<https://www.youtube.com/watch?v=ptFAL-eSvxU&safe=active>

-If your child is ready and can hear the initial sounds in words, see the sheet attached for satpin I spy. You could play I spy around the house or garden as well as on the sheet. You could also look for those letters in a book, on cereal packets, on signs....

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