

SEND Information Report for Flagg Nursery School

Name and Contact Details of the SEN Co-ordinator

The SENCO at Flagg Nursery School is Helen Woodruff, who is a qualified teacher with the National Award for SEN Co-Ordination and also holds the following qualifications: BA Hons English, Early Years Professional Status, and PGCE Early Years. Helen is an Early Years Lead Teacher for Derbyshire and a Specialist Leader in Education in SEND and EY.

Helen Woodruff is available on 01298 85208 or hwoodruff1@flagg.derbyshire.sch.uk, usual working days are all day Wednesday and Thursday and Friday mornings. Please speak to Helen if you have any questions regarding Special Educational Needs or would like to speak about your child.

What is the learning culture at Flagg Nursery School?

Flagg Nursery School believes that all children are entitled to have their individual needs appropriately supported in order to participate fully in nursery. We are committed to providing inclusive nursery education. We value diversity and seek to support each child, their family and carers in order for them to reach their full potential. Every teacher is a teacher of every child including those with SEND.

At Flagg Nursery School we wish to raise the aspirations of and expectations for all pupils with SEND providing a focus on outcomes for children, not just hours of provision/support.

What is SEN?

SEND stands for Special Educational Needs and Disability. Children have a special need if they have a learning difficulty or disability which calls for different or additional provision to be made. This will be if the child has:

- A significantly greater difficulty in learning than the majority of others; or
- A disability which prevents or hinders him/her from making use of educational facilities of a kind generally provided for children of the same age within the Local Authority

What kinds of SEND do we support?

The area of Special Educational Need will be identified as either communication and interaction, cognition and learning, social, mental and emotional health, sensory and/or physical needs. Behaviour issues do not necessarily mean a child has SEN and does not automatically lead to a child being registered as having SEN.

The following are not considered to be SEN but they may impact on progress and attainment;

- Disability (if reasonable adjustments can be made, COP)
- Attendance and punctuality
- Health and welfare
- English as an additional language
- Being in receipt of Pupil Premium
- Being a looked after child
- Being a child of serviceman/woman

How do we identify children with SEND

When concerns are raised by parents during parent consultations or on entry to the school or by staff, through concern meetings, observation or assessment we will then assess the child seeking professional support where necessary, once we have gained your consent. If we feel that your child has SEN and needs extra support, then we will write a one-page profile and a school support plan detailing how we will support your child in the classroom. We will also refer your child to the appropriate support service, with your consent. The school support plan will use a graduated approach to action and intervention. We then regularly assess, plan, implement and review all SEND provision and interventions in order to monitor the impact and progress of your child.

How do we support children with SEND

The teachers are responsible and accountable for the progress and development of all children in nursery. High quality teaching is the first step in responding to children who have or may have SEN. Flagg Nursery School has been judged as an outstanding school and the quality of teaching is classed as outstanding. Staff will consult the SENCO as needed for support and advice. Parents are kept informed of every stage of their child's development and are encouraged to share information with nursery. If a child is being monitored it does not mean they are automatically on the nursery's SEN register, we do not assume that just because a child is making slower progress than expected that the child has SEN. Children's progress is discussed during termly parent consultations.

Our nursery school supports a child centred approach where every child is valued. Children with SEND will have access to a broad and varied curriculum which will be differentiated to match ALL children's individual needs as required.

The layout of the school facilitates easy access for adults and children with disabilities to all areas. Doors are wide enough for wheelchair access and a ramp outside allows access into the building. There is a changing bed within the disabled toilet in the classroom and a disabled toilet in the chapel.

Links with Support Services

Flagg Nursery School has links with external support services in order to fully support children with SEN and aid school inclusion. These services include:

- Educational Psychology
- Health
- Speech and Language Therapy
- Teachers for the visually impaired
- Teachers for the hearing impaired
- Teachers for the physically impaired
- Physiotherapy, Occupational Therapy
- Behaviour Support Services
- Specialist outreach services- e.g. Autism Spectrum Disorder
- Social Care
- Multi agency teams

Working in Partnership with Parents and Carers

ALL DECISIONS MADE ABOUT YOUR CHILD WILL BE MADE WITH YOU.

We acknowledge the importance of the role of parents/carers and the contribution they make as the child's first educators. All staff are committed to working in close partnership with parents. Successful partnership will be promoted by keeping parents actively informed, involved, supported and empowered. Parents can access information from the Local Offer. There is a SEND policy, admissions policy, behaviour policy, accessibility policy, anti-bullying policy and managing medical conditions policy, along with all other policies available to view on our website www.flagg.derbyshire.sch.uk

The arrangements for consulting children and involving them in their education

Due to the age of children within the school, the first insight into a child before they start their nursery education comes from their parents/carers.

If a child is identified as having an additional need, the school SENCO will talk with parents in more depth, gaining a deeper understanding into their child in all areas.

This information, paired with school's observations and assessments (including well-being and involvement levels) give a more detailed picture of the child. Alongside this, staff would consult with the child to gain their opinion on any aspects of the educational provision and any areas or aspects of the nursery that they like/dislike. This information can be gathered in many forms to ensure it is accessible to all children (for example: done visually/with pictures, done as a walk around the setting to prompt discussion)

All this information can then contribute to any additional educational provision that is put in place.

At Flagg Nursery School we strive to enable all our children to be confident, happy and safe learners. All staff value our pupils and provide positive role models.

Support Services for Parents

The Independent Advisory Service: ias.service@derbyshire.gov.uk

Telephone number: 01629 533668

Useful links

Flagg Nursery School website: www.flagg.derbyshire.sch.uk

Derbyshire Local Offer: www.derbyshire.gov.uk/SEND

SEND Code of Practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Complaints Procedures

If a parent or carer has any concerns or complaints regarding the care or welfare of their child, an appointment can be made to see the Head teacher or the SENDCO, who will be able to advise on formal procedures if required. A copy of the complaints procedure can be found on the school website.

On the Flagg Nursery School website there are links to all the school's other policies, including accessibility, safeguarding, anti-bullying and behaviour which all link closely with this policy.

Reviewed October 2023