

Theme Focus: The Circle of Life

<p>Week beginning 27th February Once there were giants, Titch, Someone bigger World Book day 2nd March</p>	<p>Book visits from parents and other members of the community re jobs: eg veterinary nurse, dental hygienist, police officers, builder, electrician, road safety officer and resources to come throughout the term</p> <p>Measuring ourselves on a height chart. Build a tower that is taller than the tallest child in the group. Talk about growing up and getting bigger, put all group shoes in size order</p> <p>Letters and sounds: rhyme and rhythm, linking sounds to letters</p> <p>Children from Monyash/Taddington coming to read to celebrate World Book day</p> <p>Life cycle of a child: look at photos of teachers as babies: what do you want to be when you grow up?</p> <p>Set up Builders role play in classroom plus dressing up based on jobs, Fire station role play in big classroom, emergency: what if? Cards</p>
<p>Week beginning 6th March Books about the jobs people do. Hospital story sack Teddy takes a Tumble story sack</p>	<p>Road safety resources: crossing the road role play inside and outside</p> <p>Art work for Mother's day cards</p> <p>Planting a bulb for Mother's day: look at the life cycle of a flower</p> <p>Letters and sounds: rhyme and rhythm, linking sounds to letters</p> <p>Measuring length (ribbons, capacity, weight).</p> <p>Symmetry: with mirrors and paint</p> <p>Pattern: recognise and continue a repeating pattern.</p> <p>Life cycle of a butterfly: observing caterpillars growing</p>
<p>Week Beginning 13th March Mother's day on Sunday Stories about mums and babies, chicks and hens</p>	<p>Living Eggs arrive</p> <p>Discussion about animals that hatch from eggs. Watch the Auntie Mabel "Eggs" film clip</p> <p>Egg and chick pictures (finger painting, collage) and making play dough chicks</p> <p>Discuss what we need to do to care for the chicks; make a photo journal of how they grow. Read lots of fiction and non-fiction books about chicks and hens. Where is the mummy hen? Vocabulary: incubator, brooder, beak, pipping, claws</p> <p>Timing activities using a timer; how long is 5 minutes? Can you run, jump, hop for a minute? What happens to our bodies when we exercise?</p> <p>Remote controlled toys, wind up and friction toys (focus)</p> <p>Letters and sounds: rhyme and rhythm, linking sounds to letters</p>

<p>Week beginning 20th March Wildlife workshop Tuesday Stories, non-fiction books and google info about different animals</p>	<p>Change role play to baby clinic: measuring and weighing babies Continue the photo journal of the chicks Draw/paint pictures of Brendan's animals: can you remember details about habitats, diet etc? Programming the bee-bots: position and direction Make a book about the wildlife workshop with emergent writing /children's comments about the animals Photo journal about the chicks hatching and growing</p>
<p>Week beginning 27th Macrh Easter stories Easter egg hunt and singalong on Wednesday</p>	<p>Large scale mark making and painting outside and fine motor in sand trays inside (wheelies, footprints) Weaving frames, small scale sewing flowers as focus Egg hunts: positional language Making emergency phones (writing and ordering numbers) or wrist watches (old fashioned!) Letters and sounds group: alliteration, linking letters to sounds Thank you letters to visitors</p>

Focus activities for observation/assessment purposes

Books of the week Please note that we often follow the children's interests so some of the activities may change.