

## Theme Focus: The Circle of Life

<p>Week beginning 26<sup>th</sup> February Once there were giants, Titch, Someone bigger</p>	<p>Visit from dental hygienist: learning about oral hygiene Set up Builders role play in classroom plus dressing up based on jobs, Fire station role play in big classroom, emergency: what if? Cards Spring songs and rhymes Music session with Kate Pogmore <b>Artwork for Mother's day cards</b> <b>Planting a bulb for Mother's Day: look at the life cycle of a flower</b> <b>Measuring ourselves on a height chart. Build a tower that is taller than the tallest child in the group. Talk about growing up and getting bigger, put all group shoes in size order</b> <b>Letters and sounds: rhyme and rhythm, linking sounds to letters</b></p>
<p>Week beginning 4<sup>th</sup> March World Book day 7<sup>th</sup> March Books about the jobs people do. Hospital story sack Mother's day on Sunday</p>	<p>Living Eggs arrive: observe chicks hatching in an incubator Road safety resources arrive: learning how to cross the road safely Visit from PCSO with police car Discussion, books about animals that hatch from eggs. Life cycle of a butterfly: observing caterpillars growing Children from Monyash/Taddington coming to read to celebrate World Book day Spring songs and rhymes <b>Egg and chick pictures (finger painting, collage) and making play dough chicks</b> <b>Letters and sounds: rhyme and rhythm, linking sounds to letters</b> <b>Measuring (length with ribbons, capacity, weight).</b> <b>Writing in Mother's day cards: what makes my mum special?</b></p>
<p>Week Beginning 11<sup>th</sup> March Stories about mums and babies, chicks and hens Teddy takes a tumble story sack</p>	<p>Discuss what we need to do to care for the chicks; make a photo journal of how they grow. Read lots of fiction and non-fiction books about chicks and hens. Where is the mummy hen? Vocabulary: incubator, brooder, beak, pipping, claws Wildlife workshop Wednesday: habitat, diet and characteristics of different animals Road safety resources: crossing the road role play inside and outside Sport session with sport ambassadors from Taddington primary school Spring songs and rhymes <b>Timing activities using a timer: how long is 5 minutes? Can you run, jump, hop for a minute? What happens to our bodies when we exercise?</b> <b>Letters and sounds: rhyme and rhythm, linking sounds to letters</b> <b>Pictures about the wildlife workshop with emergent writing /children's comments about the animals</b></p>

<p>Week beginning 18<sup>th</sup>  March  Stories, non-fiction  books about different  animals</p>	<p>Change role play to baby clinic: measuring and weighing babies, hairdressers in big classroom  Egg hunts in the garden: positional language. Look at maps of the local area, map of the nursery garden, map in story: what the ladybird heard. Find a hidden egg using a map of the garden.  Talk about the different jobs that people do in our community  Life cycle of a child: look at photos of teachers as babies: what do you want to be when you grow up, self-portrait?  Pattern: recognise and continue a repeating pattern.  Remote controlled toys, wind up and friction toys</p>
<p>Week beginning 25<sup>th</sup>  March  Easter stories  Easter egg hunt and  singalong on Wednesday</p>	<p>Large scale mark making and painting outside and fine motor in sand trays inside  Egg hunts: positional language. Hide an egg and mark the spot on a map  Decorate hard boiled eggs and roll them down the hill  Weaving frames: large and small  Letters and sounds group: alliteration, linking letters to sounds  Thank you letters to visitors  Programming the bee-bots: position and direction</p>

**Focus activities for observation/assessment purposes**

**Books of the week** Please note that we often follow the children's interests so some of the activities may change.