

Theme Focus: All creatures Great and Small

<p>Week beginning 22nd Feb Farm Animals: I love animals Mrs Wishy Washy Mr Gumpy's outing</p>	<p>Role play: Home corner and builders role play in classroom In group time have a discussion about what farm animals can provide: milk from a cow, wool from a sheep, eggs from a chicken. Talk about different parts of our body and animal's body. - head, legs, beak, teeth, horns, snout, hooves etc. Make a "Dear Zoo" book in a group- using a feely bag with farm animals each choose an animal and draw it. Recreate sentences from the book "My cow is too milky!" " My sheep is too woolly" Maths: counting games- how many legs? How many sheep in the field? Dividing a group into two sets: 5 sheep, 2 fields: 2+3, 3=2, 4+1 etc Maths: subitising photo book with children</p>
<p>Week beginning 1st March 4th March: World Book day Habitats and animals around the world: Down in the Jungle Beautiful bananas Lion Hunt Elmer the elephant</p>	<p>Describe features of an animal (I have a long trunk and four legs, who am I?) children guess the animal and take turns to describe as well: group times (feely bags and Kim's game, here is a box...) Leaf and spider web weaving frames Number/minibeast rhymes: 5 spotty ladybirds, 5 little speckled frogs, How does a butterfly go, down in the jungle, walking through the jungle, animal action Art work for Mother's day cards Writing for Mother's day cards Painting, drawing, collage of animals Maths counting games</p>
<p>Week beginning 8th March 14th March Mother's day Books about mums and babies What if?</p>	<p>WORLD BOOK DAY: Dress up as a character from a book. Read lots of stories with animals from all around the world: talk about habitats, camouflage, carnivores and herbivores. Think about animals in our environment: birds and squirrels in our garden Endangered species- look at the importance of helping endangered animals around the world and the difference between extinct and endangered (dinosaurs, pandas, tigers etc) Elmer the elephant/Can you see Sassoon story: look at patterns in nature : spots on leopards, stripes on tigers (Spots! Song) Dancing like animals to jungle songs (stomp like an elephant, slither like a snake, animal action) movement to Saint Saens: the carnival of animals</p>
<p>Week beginning 15th March Stories about eggs and hens Living Eggs arrive</p>	<p>Discussion about animals that hatch from eggs. Watch the Auntie Mabel "Eggs" film clip Egg and chick pictures (finger painting, collage) and making play dough chicks Discuss what we need to do to care for the chicks; make a photo journal of how they grow. Read lots of fiction and non-fiction books about chicks and hens. Where is the mummy hen? Vocabulary: incubator, brooder, beak, pipping, claws Maths: using minibeast sorting set create 121212 patterns with the children (or 123/ 122122)</p>
<p>Week beginning 22nd March Books about minibeasts The very hungry caterpillar The Very Busy Spider The Bad Tempered Ladybird</p>	<p>Balloon printing to create caterpillars, tissue paper butterflies Jelly baff - frogs, lily pads, mini beasts Recognising and ordering numbers up to 5, 10 or 20: spiders on a web, frogs on a log Life cycles - caterpillar, cocoon, butterfly / frogspawn, frogs (non-fiction books) Minibeast hunts in the garden: focus on camouflage and environment and positional language: make maps of the garden, hide your own animal and mark the spot with an X Phonics: matching names to animals 'Sophie the spider' emphasising same first letters.</p>
<p>Week beginning 29th March Easter Egg Hunts and singalong: 21st and 22nd March</p>	<p>Easter egg hunts and Zoom singalong Painting hard boiled eggs and rolling them down the hill, ordinal numbers: first, second, third Egg hunt in the garden "We're going on an egg hunt, we're going to find a special one...." Make into a digital book. Representation of a piece of music: Rimsky Korsakov, the Bee</p>