

Theme Focus: Dinosaurs Summer Term 1 2022

<p>Week beginning 25th April Dinosaur Roar</p>	<p>Set up dinosaur safari role play outside (frame and camouflage net, binoculars etc) small world in clear tray in classroom, dinosaur artefacts, fact books, skeleton jigsaws and lego dinosaurs. Looking at dinosaur fact books and posters, carnivores and herbivores, predators and prey, camouflage, habitats Dinosaur hunts in the garden: camouflage Making tracks: printing dinosaur footprints, printing our own footprints Play initial letter sound games linking children's names with dinosaurs: Sam the stegosaurus Learning new dinosaur songs, raps, poems and chants Smart board: 5 hungry pterosaurs and web page of factual information</p>
<p>Week beginning 2nd May Bumposaurus</p>	<p>Moving like dinosaurs to music: dinosaur stomp Looking at science box: fossils, minerals, bones, learn how fossils are made; look at the fossils on the wall outside nursery; Make our own "fossils" by making imprints in plasteceine with bones, shells, natural objects from the garden Making green jelly (measuring and timing, observing change), writing recipes Dinosaur counting games: matching numeral to set of objects, counting with 1:1 correspondence Dinosaur matching games: match the patterns on the dinosaurs to make pairs Drawing and painting pictures of dinosaurs</p>
<p>Week beginning 9th May Dinosaur Dinners Harry and the bucketful of dinosaurs</p>	<p>Talking about our environment in the nursery garden and what we can do to protect it: take bug boxes and magnifiers outside and hunt for minibeasts in the garden (focus) Making dinosaur number lines, putting numbers in order, matching numerals to set of dinosaurs More/less/same games Music: dinosaur sound track, match the percussion instruments to the dinosaur; make our own dinosaur stomp and record it on the iPads Dinosaur swamp collages Forest school group</p>
<p>Week beginning 16th May Dinosaurs and all that rubbish</p>	<p>Timing activities: concept of long, long ago, days of the week song: what events happen on different days eg swimming on a Monday; timeline of nursery day: look at o'clock times: at 9 o'clock we come to nursery, at 3 o'clock we go home, find the numbers on the clock face. Sequence the day on i-books Design a dinosaur using k'nex, lego or play dough, take a photo describe its habitat, what it eats, use adjectives to describe it: fast, enormous, scaly Talk about extinction both of the dinosaurs and current levels of extinction: what can we do? What should we do? Forest school group</p>
<p>Week beginning 23rd May Katie and the Dinosaurs Stories about Kings and Queens and castles</p>	<p>Make a volcano with bicarbonate of soda and vinegar Make a pictogram of our favourite dinosaurs and then reading the information: how many children like T-Rex best? Timing activities using a timer; how long is 5 minutes? Can you run, jump, hop for a minute? Finding devices that tell us what time it is: watches, clocks, phones, computers, iPads Making dinosaur sock puppets or box models Measure our heights on a dinosaur height chart Queen's Platinum Jubilee street party, make a castle cake Forest school group</p>