

Theme Focus: Minibeasts and make believe, Summer Term 1 2021

<p><b>Week beginning 19<sup>th</sup> April</b>          123 Jump          The very hungry caterpillar</p>	<p>Role play: minibeast play, fire station,          Frogs: non-fiction books, frog habitat life cycle pictures          Butterfly/ladybird garden: hatching caterpillars from eggs and ladybirds from larvae          Recognising and ordering numbers: frogs on a log          Forest schools activities: bug hunts in garden          Writing stories in a group based on The very hungry caterpillar,          Letters and sounds group- alliteration          First steps human rights groups: Relationships and belonging          ECAT groups          Number rhymes: 5 spotty ladybirds, 5 little speckled frogs          How does a butterfly go, rhythm songs</p>
<p><b>Week beginning 26<sup>th</sup> April</b>          The very busy spider          Spiderman/girl stories</p>	<p>Spiders: weaving frames out, web pictures, stories about spiderman/spidergirl, non-fiction books about spiders          Flagg superheroes: who will you be, what special powers do you have?          Writing stories in a group (very hungry woodlouse etc), spider writing tray          Maths: estimating games          Forest school activities: mapping habitats in garden, making habitats, large scale spiders web          Fine motor spiders web and tweezers          Letters and sounds group- rhyming and alliteration          First step human rights groups: choices and voices          Minibeast songs and poems          Circle games: bear and honeypot, snail, snail, sandy girl</p>
<p><b>Week beginning 5<sup>th</sup> and 10<sup>th</sup> May</b>          Butterfly girl/boy superhero story</p>	<p>Role Play: children's choice          Butterflies: life cycle, non-fiction books and songs          Symmetrical pictures          Display: mirrors, pictures and shapes          Role play: follow children's interests          Days of the week song          Baking butterfly buns (weighing, timing, symmetry, writing recipes)          Maths: taking away games: how many left          Writing: superhero and group books/ individual stories about superheroes: butterfly girl/spidergirl/ladybird boy etc          Forest schools activities: making pictures from forest finds          Letters and sounds group- initial sounds          First step human rights groups: Well being</p>

<p><b>Week beginning 17<sup>th</sup> May</b>  The bad-tempered ladybird  What the ladybird heard  Snail trail  Superworm  Snail and the whale</p>	<p>Ladybird: life cycle, non-fiction books and songs  Non-fiction books about ladybirds  O'clock time and the language of time  Making play dough insects  Fine motor- free the threaded superheroes  <b>Maths: race games, ordering numbers and 1:1 correspondence, maths trail</b>  <b>Forest schools activities: den building in garden</b>  Letters and sounds group- initial sounds  First step human rights groups: Bodies  Minibeast/hero songs</p>
<p><b>Week beginning 24<sup>th</sup> May</b>  Batman/girl stories</p> <p><b>BREAK UP 28<sup>th</sup> MAY!!</b></p>	<p>Role-play: bat cave and dark den in porch  Non-fiction books about bats:  using internet to retrieve information  <b>Sowing seeds and planting in garden: carrots, potatoes, beans, strawberries, flowers and bedding</b>  <b>Maths: sharing games: how many each? Patterns in nature</b>  <b>Forest schools activities/writing: recipes: mud pie, spider soup, magic potions, perfume</b>  Letters and sounds group- consolidation of learning  Parachute games</p>

Focus activities for observation/assessment purposes

Books of the week

Please note that we often follow the children's interests (in the moment planning) so some of the activities may change.