

## Theme Focus: All creatures Great and Small

<p><b>Week beginning 28th Feb</b>  <a href="#">Books about farm animals</a>  <a href="#">Books about pancakes</a>  <b>PANCAKE DAY Tuesday 1<sup>st</sup> March</b></p> <p><b>WORLD BOOK DAY Thursday 3<sup>rd</sup> March:</b>  <b>Dress up as a character from a book.</b></p>	<p>Role play: Vets in and builders role play in classrooms          In group time have a discussion about what farm animals can provide: milk from a cow, wool from a sheep, eggs from a chicken.          Talk about different parts of our body and animal's body. - head, legs, beak, teeth, horns, snout, hooves etc.          Making real and play dough pancakes  <b>Literacy: Rhyming, dough disco and squiggle while you wiggle: circles</b>  <b>Make a "Dear Farm" book in a group- using a feely bag with farm animals each choose an animal and draw it. Recreate sentences from the book "My cow is too milky!" " My sheep is too woolly"</b>  <b>Maths: counting games- how many legs? How many sheep in the field? Dividing a group into two sets: 5 sheep, 2 fields: 2+3, 3=2, 4+1 etc</b></p>
<p><b>Week beginning 7th March</b>  <a href="#">Habitats and animals around the world:</a>  <a href="#">Down in the Jungle</a>  <a href="#">Beautiful bananas</a>  <a href="#">Lion Hunt</a></p>	<p>Describe features of an animal (I have a long trunk and four legs, who am I?) children guess the animal and take turns to describe as well: group times (feely bags and Kim's game, here is a box....)          Leaf and spider web weaving frames          Number/minibeast rhymes: 5 spotty ladybirds, 5 little speckled frogs, How does a butterfly go, down in the jungle, walking through the jungle, animal action  <b>Literacy: squiggle while you wiggle: circles</b>  <b>Initial letter sounds of farm animals</b>  <b>Painting, drawing, collage of animals</b>  <b>Maths counting games: 1:1 correspondence, matching quantity to numeral</b>  <b>Maths: subitising photo book with children</b></p>
<p><b>Week beginning 14th March</b>  <a href="#">Books about animals from around the world</a></p> <p><b>ANIMALWORKSHOP on Tuesday 15<sup>th</sup> March</b></p> <p><b>COMIC RELIEF on Friday 18<sup>th</sup> March</b></p>	<p>Read lots of stories with animals from all around the world, find their homes on a map. Talk about habitats, camouflage, carnivores and herbivores. Think about animals in our environment: birds and squirrels in our garden          Endangered species- look at the importance of helping endangered animals around the world and the difference between extinct and endangered (dinosaurs, pandas, tigers etc)  <b>Elmer the elephant/Can you see Sassoon story: look at patterns in nature : spots on leopards, stripes on tigers (Spots! Song)</b>  <b>Dancing like animals to jungle songs (stomp like an elephant, slither like a snake, animal action) movement to Saint Saens: the carnival of</b></p>

	<p>animals</p> <p>Maths: 121212 patterns (or 123/ 122122)</p> <p>Literacy: squiggle while you wiggle: the hump</p> <p>Initial letter sounds of Brandon's animals</p>
<p><b>Week beginning 21<sup>st</sup> March</b></p> <p>Stories about eggs and hens</p> <p>Living Eggs arrive</p> <p>Stories about mummies and babies</p> <p><b>MOTHER'S DAY Sunday 17<sup>th</sup> March</b></p>	<p>Discussion about animals that hatch from eggs. Watch the Auntie Mabel "Eggs" film clip</p> <p>Egg and chick pictures (finger painting, collage) and making play dough chicks</p> <p>Guess the teacher from baby photos</p> <p>Art work for Mother's day cards</p> <p>Literacy: Writing for Mother's day cards</p> <p>Literacy: squiggle while you wiggle: hump/reverse hump</p> <p>Discuss what we need to do to care for the chicks; make a photo journal of how they grow. Read lots of fiction and non-fiction books about chicks and hens. Where is the mummy hen? Vocabulary: incubator, brooder, beak, pipping, claws</p> <p>Maths: life cycles and the passage of time</p>
<p><b>Week beginning 28<sup>th</sup> March</b></p> <p>Books about minibeasts</p> <p>The very hungry caterpillar</p> <p>The Very Busy Spider</p> <p>The Bad Tempered Ladybird</p>	<p>Art relating to eggs and chicks, butterflies and caterpillars, spiders and ladybirds</p> <p>Maths: Recognising and ordering numbers up to 5, 10 or 20: spiders on a web, frogs on a log</p> <p>Life cycles - caterpillar, cocoon, butterfly / frogspawn, frogs (non-fiction books)</p> <p>Minibeast hunts in the garden: focus on camouflage and environment and positional language: make maps of the garden, hide your own animal and mark the spot with an X</p> <p>Literacy: matching names to animals 'Sophie the spider' emphasising same first letters.</p> <p>Squiggle while you wiggle: recap</p>
<p><b>Week beginning 4<sup>th</sup> April</b></p> <p><b>EASTER EGG HUNT AND SINGALONG Tuesday 5<sup>th</sup> April</b></p> <p><b>FREINDS OF FLAGG EASTER EGG HUNT AND BUNNY DRIVE Thursday 7<sup>th</sup> April</b></p>	<p>Painting hard boiled eggs and rolling them down the hill, ordinal numbers: first, second, third</p> <p>Maths: spatial language- Egg hunt in the garden "We're going on an egg hunt, we're going to find a special one...." Make into a book.</p> <p>Representation of a piece of music: Rimsky Korsakov, the Bee</p> <p>Literacy: recap, oral blending</p>

Focus activities for observation/assessment purposes    Books/Story  
 themes of the week